



SAMHÄLLS-
VETENSKAPLIGA
FAKULTETEN

COURSE SYLLABUS

Registration number
U 2023/48

Date 8 February 2023

School of Social Work

SASA019/ SASA020/ SASA021 Research in the History of Social Work, 2.5 credits/ 5 credits/ 7.5 credits

1. Details of approval

This syllabus was approved by the School of Social Work's Department Board on 8 February 2023

2. General information

The course is third-cycle reading course within the social work main field of study. The language of instruction is Swedish or English.

3. Learning outcomes

After completing the course, the doctoral student is to

- Display specialised knowledge of the history of social work
- Display specialised knowledge and the ability to reflect upon how this history has been studied
- Display advanced ability to independently reflect on how the area of their thesis has been analysed in a historical perspective

4. Course content

The course builds upon prior knowledge of studies of the practice and history of social work. It aims to improve understanding of both the history itself and how it has been studied, which entails reflections about how choices of material and perspective contribute to the writing of history. During the course, the doctoral student may/is to review how the area of their thesis has historically been studied. The literature includes both classical works and newer texts. The doctoral student chooses literature in consultation with the examiner.

5. Teaching and assessment

The course is conducted through independent study. The course examination is through papers and oral assessment.

For 2.5 credits, the first learning outcome is to be achieved through a written paper of around 5-7 pages.

For 5 credits, the first two learning outcomes are to be achieved through a written paper of around 10 pages.

For 7.5 credits, all three learning outcomes are to be achieved through a written paper of around 15 pages.

6. Grades

Grading scale of Pass/Fail.

7. Entry requirements

Admitted to a third-cycle programme in social work at the Faculty of Social Sciences, Lund University.

Reading list

The course's reading list consists of three parts that each relate to a learning outcome. Within each part, around 500 pages are to be read after consultation with examiner.

Part 1:

Donzelot, Jacques (1997[1979]). *The policing of families*. Johns Hopkins paperbacks ed., 1997 Baltimore, Md.: Johns Hopkins Univ. Press (p. 272)

Geremek, Bronisław (1994). *Poverty: a history*. Oxford: Blackwell (273p) or Geremek, Bronisław (1991). *Den europeiska fattigdomens betydelse. (The significance of European Poverty)* Stockholm: Ordfront (298p)

Platt, Anthony M. (2009). *The child savers: the invention of delinquency*. Expanded 40th anniversary ed. New Brunswick, N.J.: Rutgers University Press (292p)

Part 2:

Hobsbawm, E. J. (1971) From Social History to the History of Society. *Daedalus*. Vol. 100, No. 1, Historical Studies Today (Winter, 1971), pp. 20-45, (26 pages)

Qvarsell, Roger (1991). *Vårdens idéhistoria. (The Intellectual History of Care)* Stockholm: Carlsson (182 pages)

Soydan, Haluk (1993). *Det sociala arbetets idéhistoria. (The Intellectual History of Social Work)* Lund: Studentlitteratur. (162 pages)

Åman, Anders (1976). *Om den offentliga vården: byggnader och verksamheter vid svenska vårdinstitutioner under 1800- och 1900-talen: en arkitekturhistorisk undersökning. (On public health: buildings and organisation in Swedish care institutions during the 19th and 20th centuries: an architectural history.)* Stockholm: Sveriges arkitekturmuseum (513 pages)

Part 3:

Required reading that relates to the area of the thesis is chosen in consultation with the examiner. Guideline: 1-2 theses or equivalent and/or a selection of articles