

SASA018

Care theories in social work (reading course; third cycle) 7.5 credits

Omsorgsteorier i socialt arbete (läskurs, doktorandnivå) 7,5 hp

1. Details of approval

This syllabus was approved by the School of Social Work's Department Board on 5 February 2020.

2. General information

The course is an independent study third-cycle course within the social work main field of study.

3. Learning outcomes

In order to pass the course, the doctoral student is to:

- Demonstrate detailed knowledge of the cornerstones of different care theories and the ability to critically reflect upon the relationship between them and other approaches within organisations for people with support needs.

- Demonstrate an advanced ability to use reasoning and concepts from care theories in analysis of social work with different categories of people who have support needs.

- Demonstrate an advanced ability to expound value-judgment reasoning about questions of gender, morality, power and responsibility within care relationships.

4. Course content

Care theories refers to theories dealing with social care as a relational practice, characterised by empathy and the taking of moral responsibility for the person with care needs. The course aims to provide specialised knowledge of care theories and their usefulness for various categories of people who require help. Within the framework of the course, both classics of care theory with their roots in feminist theory, and newer contributions and overviews of the field are studied. The course is intended to increase participants' capacity to use concepts from care theory, and be able to conduct critical discussions about the basis of care theories and their possible applications. These discussions include questions of gender, responsibility, use of power and reciprocity within various care relationships, where other perspectives that have been used in human service organisations (e.g. disability political perspectives and change-oriented perspectives) can be used as contrast.

5. Teaching and assessment

The course is conducted through independent study, individually or together with other doctoral students. The course is examined through a paper that is discussed during an examination.

6. Grades

Grading scale of Pass/Fail.

7. Entry requirements

Admitted to a third-cycle programme at the Faculty of Social Sciences, Lund University.

8. Reading list

Anttonen, A. & Zechner, M. (2011). Theorizing care and care work. I Pfau-Effinger, B. & Rostgaard, T. (ed.). *Care between work and welfare in European societies*. Palgrave Macmillan, 15-34.

Dahl, H. M. (1997). Mellem kaerlighed og arbejde. Omsorgsteori: Traditioner och centrale temaer. *Kvinder, Kön & Research*, 3, 56-65.

Eliasson, R. (1992). (ed). *Egenheter och allmänheter: En antologi om omsorg och omsorgens villkor*. Lund: Arkiv. Approx. 100 pages from this book.

Eliasson, R. (1995). *Forskningsetik och perspektivval*. Lund: Studentlitteratur. 200 pages

Fine, M. & Glendinning, C. (2005). Dependence, independence or interdependence? Revisiting the concepts of "care" and "dependency." *Ageing & Society*, 25, 4, 601-621.

Funk, M. L. (2012). "Returning the love" not "balancing the books." Talk about delayed reciprocity in supporting ageing parents. *Ageing & Society*, 32, 4, 634-654.

Gilligan, C. (1982). *In a different voice*. London: Harvard University Press. 200 pages

Nussbaum, M. (1992). Human functioning and social justice: In defense of Aristotelian essentialism. *Political Theory*. 22, 2, 202-246.

Mol, A. (2008). *The Logic of Care. Health and the problem of patient choice*. London. Routledge. 200 pages.

Morris, J. (1997). Care or empowerment? A disability rights perspective. *Social Policy & Administration*. 31, 1, 54-60.

Motevasel, I. N. (2000). *Män kvinnor och omsorg. En studie av omsorg som begrepp och handling i mans- och kvinnodominerade yrken* (pp. 1-61).

Tronto, J. (1993). *Moral boundaries: A political argument for an ethic of care*. New York. Routledge. 200 pages.

Ungerson, C. (2005). Care, work and feeling. *Sociological Review*. December. 188-203.

Waerness, K. 1984 The rationality of caring. *Economic and Industrial Democracy*, 5, 185-211.

Wallroth, V. (2016). *Men do care! A gender-aware and masculinity informed contribution to caregiving scholarship*. Linköping Studies in Arts and Science No. 674. Linköping University (pp. 16-31)

Weicht, B. (2015) *The meaning of care: The social construction of care for elderly people*. Palgrave Macmillan. 260 pages. Approx. 1,400 pages.

Additionally, around 300-400 pages of literature chosen by the student based on

1. debates and responses to Gilligan's, Nussbaum's and Tronto's work as well as
2. choice of theme for the paper.