

SASA009

Ethnography (reading course; third cycle) 7.5 credits

Kursplan för Etnografi (läskurs; doktorandnivå) 7.5 hp

1. Details of approval
This syllabus was approved by the School of Social Work's Department Board on 14 October 2015.
2. General information
The course is a seminar-based third-cycle course within the social work main field of study. The language of instruction is Swedish or English.
3. Learning outcomes
In order to pass the course, the doctoral student is to:
 - demonstrate specialised knowledge of the origins, history and tradition of ethnography.
 - demonstrate specialised knowledge of what types of research questions can be investigated through ethnographic studies and about the advantages and limitations of the method.
 - demonstrate advanced ability in planning an ethnographic study and analysing ethnographic material.
4. Course content
The course provides an orientation in the ethnological tradition and the central works and concepts within it. The course takes as its starting point the questions that participants are faced with in relation to their own data collection during work on their thesis. During the course, three questions are highlighted in the literature and discussed in seminars: How to plan an ethnographic study (problem formulation, preparation, access to the field)? How is ethnographic data generated (field notes, interviews, documents, quality issues)? How is ethnographic data analysed (coding, conversion to scientific text)?
5. Teaching and assessment
The course is conducted through independent study and active participation in seminars. The course is examined through seminars and a paper.
6. Grades
Grading scale of Pass/Fail
7. Entry requirements
Admitted to a third-cycle programme at the Faculty of Social Sciences, Lund University.
8. Reading list
 - A compendium of 280 pages, comprising method literature in article and chapter form (see below).
 - Atkinson, Paul (2014). *For Ethnography*. London: Sage. (approx.. 230 pages).
 - Goffman, Alice (2015). *On the Run: Fugitive Life in an American City Chicago*, University of Chicago Press.2 ethnographies of the student's choice.

Compendium contents

Silverman, David (2011). Ethnographic observation.

Delamont, Sara (2004). Ethnography and participant observation.

De Vault, Marjorie L. and Liza McCoy (2002). Institutional ethnography. Using interviews to investigate ruling relations.

Hubert Knoblauch (2005). For Ethnography.

Adler, Patricia and Peter Adler (2008) Of rhetoric and representation: The four faces of ethnography.

Jack Katz (1997). Ethnography's warrants.

Jack Katz (2006). Ethical escape routes for underground ethnographers.

Shaw, Ian and Sally Holland (2014). Living in place, space and time.

Aksel H Tjora (2006). Writing small discoveries: an exploration of fresh observers' observations.

Brekhus, Galliher, Gubrium (2005). The need for thin description.

Becker, Howard (1998). Sampling (from Tricks of the trade).

Wästerfors, David (2014). Skolsabotage.

Gubrium, Jaber F. and James A. Holstein (2011). "Don't argue with the members".